



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		FGM GOVERNMENT COLLEGE, ADAMPUR
Name of the head of the Institution		Sh Krishan Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01669243153
Mobile no.		9466728082
Registered Email		gcadampur@gmail.com
Alternate Email		gcadampur1@gmail.com
Address		FGM Govt College Adampur
City/Town		Adampur
State/UT		Haryana
Pincode		125052
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Rajesh Verma
Phone no/Alternate Phone no.	01669243153
Mobile no.	9671418047
Registered Email	krishnarajesh743@gmail.com
Alternate Email	gcadampur1@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gcadampur.ac.in/Data?Menu=rSas3impO6s=&amp;SubMenu=yzxTEz4vztw=">http://gcadampur.ac.in/Data?Menu=rSas3impO6s=&amp;SubMenu=yzxTEz4vztw=</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.82	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	10-Dec-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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<b>10. Number of IQAC meetings held during the year :</b>	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
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<b>No Data Entered/Not Applicable!!!</b>
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	07-Mar-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This college being government college, hence the MIS is managed and regulated by Directorate of Higher Education, Haryana. The Govt. of Haryana had launched an MIS Portal named "Saksham Haryana Education Portal" to facilitate all the teachers, faculties, officers and teachers. The web link for MIS is <a href="https://hryedumis.gov.in">https://hryedumis.gov.in</a> . At this link the concerned stake holders can log in and access various services.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Curriculum Planning and Implementation The college adheres to the curriculum designed by affiliating university Guru Jambheshwar University of Science & Technology, Hisar. The institution through its proper mechanism implements the curriculum in letter and spirit. At the beginning of an academic session, the college devises a plan by following the guidelines issued by the Directorate of Higher Education, Haryana. The timetable committee devised the timetable, circulated it among the students and teaching staff, and pasted it on the notice board. Each head of the department conducts departmental meetings to plan and organize the schedule for the coming session. The staff prepares lesson plans and submits the same to the head of the department who after vetting the plans submits them to the concerned individual. The college administration in association with the head of departments ensures that course outcomes and program outcomes are included in the lesson plans. The staff members are regularly advised to adhere to the lesson plan and meet the classes accordingly. The teaching faculty are encouraged to conduct extra classes for slow learners. For the implementation of the curriculum, teachers have included teaching methods such as presentations, unit tests, assignments, and seminars for effective teaching. Information about any change in curriculum: The College receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher about curriculum changes and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for the submission of Assignments and conducting the Unit test and internal test are well-planned and executed before

the final examination. With the help of modern ICT tools, colleges try to provide a curriculum effectively. The college has 7 portable ICT-enabled trolley systems on each floor of different academic blocks. These trolleys are used by the staff for teaching and interaction with students. Every year new books are procured as per the budget issued by the government. 1.4.2 - How the feedback obtained is being analyzed and utilized for the overall development of the institution? (maximum 500 words). Ans: Introduction Feedback System: This institute being a government-run institute collects feedback regularly from all stakeholders except employers. The feedback is collected using modern technological tools to reach the maximum student, parents, and alumni population. The google form is specifically designed for the purpose. It is economical and offers flexibility to the feedback provider. Feedback forms cover content areas from almost all domains that have a say in the effective teaching-learning process, such as ICT tools, physical facilities, interaction with teachers, sports and extra-curricular activities, etc. The google form is circulated among the stakeholders at the end of each semester to obtain honest and integrative responses. Analysis The responses are carefully looked upon by the IQAC. The google form responses are automatically presented in pie charts and other graphical forms.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Non Medical	02/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Compulsory Computer Education Certificate Course	01/07/2018	488
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MSc	Socio-economic survey	99
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p><b>Feedback System:</b> This institute being a government-run institute collects feedback regularly from all stakeholders except the employer. The feedback is collected using modern technological tools in order to reach the maximum student, parents, and alumni population. The google form is specifically designed for the purpose. It is economical and offers flexibility to the feedback provider. Feedback forms cover content areas from almost all domains that have a say in the effective teaching-learning process such as the use of ICT tools, physical facilities, interaction with teachers, sports and extra-curricular activities, etc. The google form is circulated among the stakeholders at the end of each semester to obtain honest and integrative responses. <b>Analysis:</b> The responses are carefully looked upon by the IQAC. Evidently, the google form responses are automatically presented in pie charts and other graphical forms. The data is analyzed and the areas that need improvement are marked. Then the report is presented to the head of the institution for necessary corrective action. The concerned committee conveners, cell in-charge or head of departments are advised by the head of an institution for necessary and timely action. The faculty feedback is analyzed in a similar fashion in order to upgrade the system. The feedback collection system for faculty is from dual mode offline during staff meetings while online through google forms. The lacking part is improved through various in-house mechanisms. Faculty is motivated to participate in conferences, workshops, orientation courses, and refresher courses regularly. The appropriate suggestions from faculty members are put forward to the respective departments for implementation. <b>Alumni:</b> Suggestions and critical comments from alumni are solicited regularly. The suggestions are discussed in IQAC meetings and ways and means are sourced to implement the suggestions. For example, the need for a separate loan for girls was developed based on the suggestions received from the alumni. <b>Faculty:</b> The faculty inputs were analyzed and necessary actions were initiated. The faculty rated 'The College provides adequate funding and support to faculty members for upgrading their skills and qualifications' this item as "poor". However, there are limitations on administration regarding support and funding to faculty for upgrading skills. The staff was well appraised about this point.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MSc	Geography	40	73	37
BA	Pass course	520	3640	520
BA	Geography (Hons)	40	105	36
BCom	Commerce	200	252	100
BSc	Non Medical	260	155	60
BSc	Medical	50	85	30
MA	Hindi	40	58	35
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	746	72	71	6	71

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system in Govt. College, Adampur is aimed at providing support, knowledge, and information to its students during the course of their study. A Mentor class comprises fifty students under the guidance of a teacher. The Mentor class helps the students to adapt effectively to a new learning and administrative scenario. It is also an opportunity to connect with their peers. The mentor acts as a benefactor to students and assists them personally and professionally. A weekly mentor class gives a chance to students to share their experiences and express their problems to the mentor. A specific topic related to a student's academic and social life is assigned to be discussed in the class. Students are encouraged to group discussions and debate about the given topic to enhance their communication and cognitive skills. Mentoring the students is individualistic in nature as the mentor collects all the information of each student in the group. A mentor register is maintained which has the address, phone number, percentage of previous classes, hobbies, etc of the student. This information is crucial in understanding the student and helping him/her in charting out the direction of their personal and career-oriented goals. Mentor class is an important step towards guiding students about the intricacies of preparing for various competitive exams. As a college situated in a rural area, it is pertinent to make students aware of current career opportunities and the employment avenues available through the subjects they are studying. Mentor class is a dynamic space for discussing various social evils with young students and raising awareness about issues that affect the future generation. The amalgamation of students from different social backgrounds in the mentor class is a learning period for the students as they understand how to interact respectfully with people from various walks of life. Mentor class is important for imparting life skills to the younger generation and developing a bonding between teachers and students. The mentor acts as a role model as well as a caretaker for students. A sense of personal involvement is created through weekly interaction with students and thus understanding the unique and special needs of each student. The availability of mentors acts as emotional support for students and

boosts their confidence in navigating through college life as well as their life outside the learning arena. It acts as a bridge that prepares them for their life ahead under the watchful eyes of their teacher who is there to guide them in the right direction. The theme of the mentoring system is to create socially responsible adults who are aware of their role in creating a better and progressive society and to be role models for the coming generation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2190	80	1 : 27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	80	0	0	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	29/11/2019	09/09/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) encourages the students to progress steadily throughout their course and also allows teachers to evaluate the performance of the students according to the course objectives. Govt. College, Adampur is affiliated with Guru Jambheshwar University of Science and Technology, Hisar. The university prescribes a syllabus for all its courses and an academic calendar charting the timeline for all academic events like examinations, breaks, etc. is notified prior to the commencement of the academic session. The implementation of Continuous Internal Evaluation (CIE) at the institutional level is done through semester-wise class assignments and minor tests. Each component of the evaluation scheme gives two chances to students and one improvement chance is also given if needed. In order to maintain objectivity and transparency answer booklets are given back to students after evaluation. The marks obtained by students in CIE are also shown to the students and parents are informed about the progress of their wards. The institute adds suitable components for CIE in UG and PG courses and lab exercises, practical, field surveys, etc are major markers for accessing a student's progress. The college conducts seminars and workshops on personality development, soft skills, etc. to prepare students for competitive examinations. Industrial visits, participation in national-level quiz



competitions, model preparation, programming skills competitions, and poetry and debate competitions are regularly organized in college to give exposure to students. Students are encouraged to participate in science exhibitions, talent searches, cultural activities, sports activities, and college units of NSS and NCC. The institute gives weightage to student participation in curricular and co-curricular activities for CIE to ensure the holistic personality development of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Ans: The academic Calendar is annually issued by Guru Jambheshwar University of Science Technology, Hisar which is the affiliating university of the college. The calendar is hosted on the university website. The examination schedule is issued by the affiliating university. The college follows the semester system and exams are conducted in accordance with the date sheet issued by the university. The practical examination is also conducted in accordance with the guidelines issued by the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcadampur.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=qmsJnhDB464=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
225	BA	Arts	366	103	28.14
227	BA	Geography Hons	27	9	33.33
229	BCom	Cmmerce	152	90	59.21
235	BSc	Medical	28	24	85.71
230	BSc	Non Medical	63	58	92.06
231	BSc	Computer Science	12	3	25.00
241	MA	Hindi	27	23	85.18
246	MSc	Geopgraphy	37	37	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcadampur.ac.in/images/39/MultipleFiles/File13103.xlsx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.9
International	Physics	3	0.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	4
Physics	1
Defence Studies	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Synthesis of Cu doped Cd(OH) <sub>2</sub> -CdO layered nanostructures and investigation of its different intermediate phases, optical and dc-electrical properties	Chitra Bhukkal Rajni Vats Bindiya Goswami Neelam Rani Rachna Ahlawat	Materials Today Communication	2020	Nil	CDLU, Sirsa	Nil
Cu <sub>2</sub> -Mn <sub>2</sub> Co-doped CdO nanocrystallites: Comprehensive research on phase, morphology and optoelectronic properties	Chitra Bhukkal and Rachna Ahlawat	Research on Chemical Intermediates (Springer)	2020	Nil	CDLU, Sirsa	Nil
Zinc content (x) induced impact on crystallographic, optoelectronic, and photocatalytic parameters of Cd <sub>1-x</sub> Zn <sub>x</sub> O (0 ≤ x ≤ 1) ternary nanopowder	Chitra Bhukkal Rajni Vats Bindiya Goswami Neelam Rani Rachna Ahlawat	Materials Science and Engineering: B	2020	Nil	CDLU, Sirsa	Nil
Structures and pure near-infrared photophysicals of erbium and	Zubair Ahmed, Kuldeep Mahiya, Khalid Iftikhar	New Journal of Chemistry (Royal Society of Chemistry)	2020	Nil	FGM Govt College Adampur	1

ytterbium(III) complexes incorporating fluorinated $\beta$ -diketone and neutral unidentate ligands						
Multicomponent Synthesis of 4-Aryl-1,4-Dihydro-oxo[3,2-b]oxoindeno[6,5-e]pyridine	Amit Kumar, Kuldeep Mahiya, Ashok K. Prasad, and Sunil K. Singh	Polycyclic Aromatic Compounds (Taylor and Francis)	2020	Nil	CDLU, Sirsa	0
India China Border Issue	Dr. Satish, R S Siwach	Indian Journal Of Social Concerns	2019	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ITI Apprentices Training Program	10	Department of Industrial Training	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1465000	1465000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2008

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24569	8363968	0	0	24569	8363968
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	128	3	2	1	1	7	18	4	4
Added	0	0	0	0	0	0	0	0	0
Total	128	3	2	1	1	7	18	4	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr Rajesh Verma	<a href="https://www.youtube.com/channel/UCgfa86ebq5DkMFPXm0c2YLA">https://www.youtube.com/channel/UCgfa86ebq5DkMFPXm0c2YLA</a>
Dr Kuldeep Mahiya	<a href="https://www.youtube.com/c/DrKuldeepMahiya">https://www.youtube.com/c/DrKuldeepMahiya</a>
FGM Govt College Adampur	<a href="https://www.youtube.com/@FGMGOVTCOLLEGE_MANDIADAMPUR">https://www.youtube.com/@FGMGOVTCOLLEGE_MANDIADAMPUR</a>
Dr Prince	<a href="https://youtube.com/@dr.princechem.3865">https://youtube.com/@dr.princechem.3865</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
336885	334558	92301	92301

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various committees of the college are constituted to plan and ensure that is in line with its academic growth. Each committee consists of permanent and extension facility members and they perform their duties efficiently in the interest of the college. Each committee conducts meetings on regular basis to discuss matters which are relating to the improvement of the college. Procedure for maintenance of the facility Every year college council meetings are conducted regularly to discuss important issues for the growth and development of the institution. The college ensures regular maintenance and upkeep of all infrastructure facilities. The maintenance work is carried out by trained in-house experts as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security, and other facilities are taken care of well. The head of the institution regularly monitors all activities. Procedure for utilization of facilities The decisions with respect to the proposals for initiating programs in the college are taken collectively in the staff meeting. The efforts are being poured by the staff for the efficient use of the time, keeping in view the need to balance academics, co-circular and extracurricular activities. (i) Sports: - This institution has a well-equipped and managed sports section. Every year college students participate in the university, regional, zonal, district, state-level, national-level, and international-level sports events. After class hours regular practices are made by the students on the college campus. (ii) Computers: - Apart from the computer laboratory the college has computers in the Commerce laboratory, Mathematics laboratory, English language laboratory, and Geography laboratory. Daily classes are conducted according to the timetable in these laboratories. All maintenance repair charges are borne by the college. All college departments have independent computer systems with internet facilities. LIBRARY (Digital library) In the library, all the books are barcoded. Books are issued to the faculty members and students through manual computer systems. Every year new books are purchased and added to the library as per requirements and grants received from the government. Old students pursuing higher education can also avail of the facility of the library reference purpose only. Other facilities such as photocopy, computer with Wi-Fi and internet are also available in the library. Newspapers in both the languages Hindi and English are also available in the library. Apart from this various magazines and competitive books are also available in the college library. The library is systematically maintained by qualified staff. Classrooms There are 35 classrooms and 16 labs are there in the college in addition to the above one video lecture recording rooms, Eduset room, smart classroom, girls' common room, boys' recreational room, and other necessary offices/depts. also are well equipped.

<http://gcadampur.ac.in/images/39/MultipleFiles/File13206.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme of BC	1098	6406624
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Pronunciation Skills	01/07/2018	325	Department of English
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Employability Training and Placement Fair	22	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year



Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
As attached	Nil	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Govt of Haryana decided not to conduct student council elections of government colleges across the state. However, the student council was formed in the 2018-19 academic session, which was reflected in the 2018-19 AQAR. After that, there was no intimation received from the Govt of Haryana regarding the formation of student councils in government colleges.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a partially decentralized system of administration. The Head of Departments are empowered to taking decisions regarding the following domains:  
- Time table Roadmap for students Formulation of lesson plans Subject Society activities Upgradation of laboratories Student Activities Additionally, in-charges of various committees such as University Affairs, House exams/internal assessment, Character certificates, Admission committee, and Bus pass committee are empowered to sign the various documents on behalf of the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This institution is affiliated with Guru Jambheshwar University of Science Technology, Hisar, and follows the academic curriculum and syllabus prescribed by the University. The academic curriculum for affiliated institutions is designed by the university but suggestions are offered by the college as and when invited. Every 5 to 6 years, University revises its syllabus and concerned faculty members from this college have been a part of the curriculum development committee of the university. The need, if any, for change in the syllabus is periodically communicated by this college to the university. From the session 2017-18, the CBCS system has also been introduced by the university in affiliated colleges.
Teaching and Learning	The college follows a holistic approach to the comprehensive development of students. The teaching and learning methodology adopted by this institution includes brainstorming, presentations, quizzes, inquiry learning, hands-on activities, and case studies. The infrastructural facilities for teaching and learning are almost adequate. The faculty is well-qualified and experienced. The students' continuous academic progress is assessed by periodical offline and online class tests, assignments, and group discussions. The refined concept of mentoring has been in practice in this institution designed to provide a solution-based platform for students.

Faculty members act as mentors who have been allocated a group of 50 students. The mentoring system is expected to develop a strong bond between teachers and students.

Examination and Evaluation

As per affiliating University examination schedule this institution follows a semester system and exams are conducted semester-wise. The exams for the odd semester commence in November-December and for the Even semester in May-June each year. The college follows a disciplined strategy for evaluating our students, which includes continuous and comprehensive evaluations done through class tests, assignments, and presentations. The performance of students is assessed through the aforementioned academic evaluator mechanism.

Research and Development

The faculty members are encouraged to publish their research contributions in various National and International Journals and conferences. The college encourages faculty research scholars by providing on-duty leave to focus on their research. The college motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing duty leave. The College encourages faculty members to pursue Ph.D. programs in reputed universities. The college library is equipped with research-oriented books, e-books, and e-journals for research.

Library, ICT and Physical Infrastructure / Instrumentation

The academic materials via INFLIBNET have been subscribed for e-contents that can be accessed by students and staff during working hours. The library has a reprographic facility for students and staff. The library has 1 server and 16 computers for users. The college library accommodates 100 students at a time. The college has an N-subscription through which various e-journals can be accessed. Additionally, it has access to the National Digital Library and the British Council of India.

Human Resource Management

This college is a Government College, and the salary is given to staff as per Government norms. The staff is granted Casual, On Duty, Earned Leave, Paternity, Maternity Leave, and Special Leave as per government guidelines. The

non-teaching staff gets Medical, Casual, and Earned Leave as per the norms of the Government of Haryana. The college grants Duty Leave for attending enrichment courses, seminars, conferences, workshops, exams, and administrative/official duties. The staff members avail summer and winter vacations as per affiliating University's academic calendar. The college has a Biometric attendance system and CCTV facility for managing college resources.

Industry Interaction / Collaboration

The Placement Cell of the college is established for placements and providing career and guidance opportunities to the students. The placement cell facilitates students to participate in Job Fairs.

Admission of Students

The admission process is centralized through an online portal which is managed by the Directorate of Higher Education, Haryana. The admission process commences in the month of June and by the end of July, most of the process is completed. The classes for the new session commence in mid of July in accordance with the guidelines of the Directorate of Higher Education. Every year college establishes a Help Desk for students for resolving the problems of the applicants and helps them in filing up the admission form and related issues. Various subject committees help students for selecting the subjects of their choice.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	All information such as filling up examination forms, uploading of different awards and distribution of admit cards, etc., related to the examination is shared on affiliating university's e-platform. The university-related grievances of students are shared through e-platform.
Administration	The college being a government college follows the directorate of higher education guidelines regarding e-governance. The routine communication of the college administration with the Directorate is through online mode. The head of the institution interacts with higher authorities through video conferences only. The dissemination and

collection of information from staff are done through e-platforms such as WhatsApp group, google forms, google sheets, etc. The principal conducts meetings with staff offline as well as online mode. The administrative and financial matters such as Human Resource Management System (HRMS), Management Information System (MIS), and Service Books are integrated with the directorate through online mode. Communication with affiliating university in terms of forwarding Registration returns, Continuous returns, Examination Forms, Internal Assessments, Practical Awards, Admit cards, Signature charts, and other related activities. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with HikVision's 40 CCTV Cameras installed at various locations. Feedback from various stakeholders such as students, teachers, alumni, and parents is collected through google forms and other e-applications. The college has social media accounts on Twitter, and Facebook and has a YouTube channel for the dissemination of information and providing e-content for the students.

Planning and Development

The college is a subset of the government department, hence the planning and development are regulated by the Department of Higher Education, Haryana. However, the plans are regularly developed and implemented in consultation with higher authorities.

Finance and Accounts

The financial system is regulated by HRMS and E-salary applications are maintained and administered by the Higher Education and Financial Directorate. All financial transactions are done on these e-platforms by this institute. All budgets and grants are received from the directorate through these platforms and the college completely follows e-governance guidelines regarding the consumption of these grants.

Student Admission and Support

The admission process is centralized and carried out through a dedicated e-platform developed, regulated, and managed by the Directorate of Higher Education, Haryana. The process is completely transparent and student-friendly. The college provides e-

material to the students for ease of learning. The distribution of various scholarships such as SC, BC Other scholarships is done through the e-platform. The college administration has a provision of a mass SMS system in place for sharing the latest information with students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>As attached</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government run schemes such as Study Leave for Higher Studies by the Department. GPF, New Pension Scheme, GIS, Loan and Advances for	Government run schemes such as GIS, NPS, GPF and Various Loan and Advances Schemes	Government run schemes such as PMS, BC scholarship, SC scholarship, Free book scheme etc.

employees.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal audit mechanism in which an expert committee is constituted by the administration annually. The committee carries out physical stock verification and entry to this effect is made in respective stock registers. The audit of financial transactions in respect of Grants, Funds etc. is done by external auditors duly appointed by Government of Haryana. Additionally, whenever, equipment or items are purchased by any department, the stock register with proper stock entry is physically verified by the committee formed for the purpose. The college does not have any Audit Para till date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	No	Yes	IQAC
Administrative	Yes	AG Office	Yes	Directorate of Higher Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The mass SMS system is in place for sharing information with parents.

6.5.3 – Development programmes for support staff (at least three)

College administration regularly meets the support staff and motivates them to join development programs conducted by various external agencies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation of Library. -E-lounge section for accessing of e-journals, e-magazines and other online study materials. Development of conference room. Development of e-content studio. Trolley mounted projectors. Development of separate girl's common room. Development of student recreation section.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension lecture on topic 'Edrcate & Empower Women to Enlighten India' by Mrs. Sudikshna Bamal	03/10/2019	03/10/2019	Nil	Nil
Educational Tour for Girls to Amritsar, Kapurthala (Science City) and Patiala	10/02/2020	13/02/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>To sensitize the students regarding the environment the university under the guidelines of the Supreme Court embedded 'Environmental Studies' as a subject in UG classes. The regular classes of EVS are conducted in the college. 2. Almost all lights that were of CFL type have been to LED as energy conservative initiative. 3. College initiated a proposal for the installation of roof-top solar panels in 2018, a grant of this effect of ₹ 209000/- was received from the Directorate of Higher Education, Haryana in 2020. The amount has been credited to the concerned government agency (New Renewable Energy Department, Haryana) for the installation of the system in 2021. The college is waiting for the installation of the system. 4 For environmental consciousness, an Eco Club has been formed in the college that has 11 staff members and student representatives. The eco club regularly conducts various activities such as tree plantation their maintenance and seasonal flower plantation. 5. Nature Interpretation center conducts awareness environmental sessions for students and staff.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille	No	0



Software/facilities		
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The professional Ethics code of conduct for students is pasted on walls. Teaching and non-teaching staff are expected to follow the Service rules issued by Government of Haryana.	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Annual tree plantation programs organized by NSS, NCC and Eco-club members  2. Campus has been made polythene free  3. Rooftop rainwater harvesting system has been installed for recharging the water table  4. Initiative for installation of Solar Panel as a source of renewable energy.  5. Botanical garden is maintained by students of the Botany Department.</p>
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>1. Use of Trolley mounted Projectors The trolley projector has become an integral part of the teaching learning process of the institution. All the teachers are encouraged to use the Trolley Projectors for enhancing the learning experience of students. As a result, the teachers have oriented towards application of ICT in educational practices. The idea of trolley projector has been economical in financial terms. The primary advantage of the trolley projector is that all class rooms can be converted into smart classroom on requirement basis.  2. Botanical Garden - The college has maintained a</p>
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Botanical garden which for students, which enhances their learning experience. The basic objective of developing a Botanical garden is to maintain a healthy, interesting and diverse collection of plants. Botanical gardens act as "outdoor laboratories" for students and teachers. Botanical garden also adds beauty to College premises. The garden covers almost 15040 square feet area that contains medicinal, seasonal and ornamental plants. Most interesting part of the garden is that the plants are donated by college students on his / her birthday. The

Botanical garden contains following plants: - (1) Algae - Ulothrix, Volvos, Oscillatoria, Oedogonium, chara (2) Bryophytes - Marchantia, Riccia, Fun aria, (3) Pteridohytes - Equisetum, Pteris (4) Gymnosperms - Cycas, Pins (5) Angiosperms Vernacular Name Botanical Name 1. Kachnar (Bauhinia varigata (camels boot true) 2. Amaltas (Cassia bistula) 3. Gulmohar (Delonix regia) 4. Ashoka (Sarana indicia) 5. Banana (Musa indicia) 6. Fig (Anjeer) Ficus carica 7. Kadamb (Neolamarckia Cadamba) 8. Arjuna (Terminalia arjuna) 9. Morpankh (Thuja unvicar) 10. Neem (Azadirachta undica) 11. Shisham (Dalbergia sissoo) 12. Cotton true (Bombax ceiba) 13. Rose (Rosa undica) 14. Peach (Prunus persica) 15. Guava (Psidium Guajana) 16. Satavari (Asparagus racemosus) 17. Guarpatha (Aloe Vera) 18. Sudersan (Cranium latifolium) 19. Sunflower (Helianthus annus) 20. Lyenda (Tagetus erect) 21. Peela Kaner (Thevetia Peruvaina) 22. Kaner (Nerium indicum) 23. Sada bhar (Vinca rose) 24. guldaudi (Chrysanthamum indium) 25. Amla (Emblica officinal is) 26. Brahmibuti (Centella Asiatic) 27. Bathua (Chenopodium Album) 28. Mausmi (Citrus sinensis) 29. Touch-me-not (Mimosa pudica)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://gcadampur.ac.in/images/39/MultipleFiles/File13356.pdf>

### 8.Future Plans of Actions for Next Academic Year

The following is the agenda of future plans: - 1. Organization of job-oriented-cum-skill development subject society activities for students. 2. Planning to organize industrial interaction programs for students. 3. Implementation of Government initiatives in letter and spirit. 4. Attempts will be made to initiate connect with community programs. 5. This year college will focus on issues related to climate awareness under which plants suited to the local weather conditions will be planted. The various departments, cells, and committees will be advised to conduct activities concerning this issue. 6. Pre-placement activities will be organized to improve the student's job prospects. 7. The college does not have a registered Alumni Association, it has been planned to register the Alumni Association. 8. In-house training sessions for the teachers will be organized to enhance their academic and research capabilities.