#### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

#### Part – A

#### I. Details of the Institution

1. Details of the institution	I <b>I</b>
1.1 Name of the Institution	Firoz Gandhi Memorial Govt College, Adampur (Hisar)
1.2 Address Line 1	Bhadra Road, Adampur
Address Line 2	
City/Town	Mandi Adampur
State	Haryana
Pin Code	125052
Institution e-mail address	gcadampur@gmail.com
Contact Nos.	01669243153
Name of the Head of the Institution	Dr. Lalit Bhushan Arya n:
Tel. No. with STD Code:	01669-243153
	9215966506

	Mobile:						
				Dr Ashok	kumar		
Nan	ne of the I(	QAC Co-ordi	nator:				
Mol	oile:			94679378	04		
IQA	AC e-mail a	address:		iqacadam	pur@gmail.com		
			'				
1.3	NAAC Tr	rack ID (For	ех. МНСО	GN 18879)			
1.4	(For Exam This EC n	ecutive Com nple EC/32/A to. is availabl stitution's Ac	&A/143 da e in the rig	ted 3-5-200 ht corner- b	ottom	C)/03/RAR/45	
1.5	Website a	ddress:		www.high	nereduhry.com		
	W	eb-link of the	ne AQAR:				
		For ex. h	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-13	3.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	C++	Score 65.25	Sep 16, 2003	5 Years	
	2	2 <sup>nd</sup> Cycle	С	1.82	Sep 24, 2014	5 Years (Sep 23, 2019)	

1.7 Date of Establishment of IQAC : DD/MM/YYYY 10/12/2012

3<sup>rd</sup> Cycle

4<sup>th</sup> Cycle

3

1.8 AQAR for the year (for example 2010-11)	2016-17
1.9 Details of the previous year's AQAR submitted Accreditation by NAAC ((for example AQAR 2010)	
i. AQAR	(DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional Status	
University State	Central Deemed Private
Affiliated College Yes 🗸	No
Constituent College Yes	No
Autonomous college of UGC Yes	No
Regulatory Agency approved Institution	Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban	Rural / Tribal
Financial Status Grant-in-aid	UGC 2(f) 26-03-1991 UGC 12B 26-03-1991
Grant-in-aid + Self Finan	cing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science Commerc	ee 🗔 Law PEI (Phys Edu)
TEI (Edu) Engineering Hea	lth Science Management

Others (Specify)	. Honours classes				
1.12 Name of the Affiliating Univ	ersity (for the Colleg	ges)	KUK- All 2 <sup>nd</sup> ye		
1.13 Special status conferred by C	Central/ State Govern	ıment l	JGC/CSIR/DS	T/DBT/ICM	R etc
Autonomy by State/Central C	ovt. / University				
University with Potential for	Excellence		UGC-0	СРЕ	
DST Star Scheme			UGC-0	CE	
UGC-Special Assistance Prog	gramme		DST-I	FIST	
UGC-Innovative PG program	mes		Any of	ther ( <i>Specify</i> )	
UGC-COP Programmes  2. IQAC Composition	and Activities	<u>5</u>			
2.1 No. of Teachers	5	;			
2.2 No. of Administrative/Technic	cal staff	2			
2.3 No. of students	4	4			
2.4 No. of Management representa	atives	)			
2.5 No. of Alumni	4				
2. 6 No. of any other stakeholder community representatives	and	3			
2.7 No. of Employers/ Industrialis	ets	0			

Page 4

Revised Guidelines of IQAC and submission of A

2.8 No. of other External Experts	
2.9 Total No. of members	18
2.10 No. of IQAC meetings held 5	
2.11 No. of meetings with various stakeholders:	No. 1 Faculty 2
Non-Teaching Staff Students 1	lumni 1 Others
2.12 Has IQAC received any funding from UGC during If yes, mention the amount	ng the year? Yes No No
2.13 Seminars and Conferences (only quality related)	Nil
(i) No. of Seminars/Conferences/ Workshops/Sy	ymposia organized by the IQAC
Total Nos. International Na	tional State Institution Level 1
(ii) Themes Placement Issues	TO A C
2.14 Significant Activities and contributions made by	
Tried to have maximum output by available	resources.
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in the enhancement and the outcome achieved by the enhancement and	
Plan of Action	Achievements
<ul> <li>Water arrangement for students in each block and on each floor of the building.</li> </ul>	
Maintenance of	Rs 100000 were spent for

infrastructure

maintenance of infrastructure.

Improvement in quality of education.

The IQAC cell is trying its best for improvement in quality of education.

• Maintenance of hygiene level in the campus.

The cleanliness drive was made by different sub-groups at various point of time throughout the year.

 Better and more diversified use of soft skill facilities in the college. Soft skill exposure to students is more diversified

• Labs up-gradation according to the present needs

Rs 245160 were spent on the upgradation of different college labs

 To restrict the entry of outsiders(ITI students, polytechnic students, passerby)and to ensure an environment of strict discipline in the college campus for smooth running of the classes and other college activities

Strict actions have been done for this. Discussion are going on with civil administrations

 To have ribbon I card for all the students

Action initiated and will be completed in 2017-18

 Fencing of the boundary wall of the college for more security of the campus.

Action initiated and will be completed in 2017-18

 Proctorial duties must be performed regularly and Strict actions have been done for this.

seriously for smooth running of the classes and other college activities. New innovative ideas must All the teachers are trying to adopt be introduced in teaching and new teaching methods like class learning process tests, group discussion and seminar for better teaching and learning process \* Attach the Academic Calendar of the year as Annexure. 2.15 Whether the AQAR was placed in statutory body No Yes Management Syndicate Any other body Provide the details of the action taken The IQAC plans for the year were communicated to the Principal. The

Part – B

#### Criterion - I

#### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

adequate action was taken.

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2			
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				

Mode of feedback : Online  Please provide an analysis of the feedback in the Analysis of the f							
Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core (ii) Pattern of programmes:  Pattern Semeste Trimest Annua  3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  Please provide an analysis of the feedback in the Ana							
2 (i) Flexibility of the Curriculum: CBCS/Core (ii) Pattern of programmes:  Pattern Semeste Trimest Annua  3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  Please provide an analysis of the feedback in the Analysis of the feedback in the Analysis is decided by concerned university  5 Any new Department/Centre introduced during  Criterion – II  Teaching, Learning and Evaluate  1 Total No. of ermanent faculty  Total Asst. Programment faculty with Ph.D.  3 No. of Faculty Positions  Asst.  Professors							
Pattern Semeste Trimest Annua  3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  Please provide an analysis of the feedback in the An  4 Whether there is any revision/update of regula  Syllabi is decided by concerned university  5 Any new Department/Centre introduced durin  Criterion – II  Teaching, Learning and Evaluate  1 Total No. of ermanent faculty  Total Asst. Profeseors  2 No. of Faculty Positions  Asst.  Profeseors  Asst.  Profeseors							
Semeste Trimest Annua  .3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  .4 Whether there is any revision/update of regulate Syllabi is decided by concerned university  .5 Any new Department/Centre introduced during  .1 Total No. of Permanent faculty  .2 No. of permanent faculty with Ph.D.  .3 No. of Faculty Positions  Annua  .3 Feedback from stakeholders* Alumni (On all aspects)  .4 In Total Annua  .4 In Total No. of Permanent faculty with Ph.D.  .5 Any new Department faculty with Ph.D.  .6 Asst.	/Elective option / Open options						
Trimest Annual  3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback: Online  Please provide an analysis of the feedback in the Analysis of	Number of programmes						
Annua  3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  Please provide an analysis of the feedback in the Analysis of the fee	er 8						
.3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online  Please provide an analysis of the feedback in the Analysis of the feedback	er						
Mode of feedback : Online  Please provide an analysis of the feedback in the Analysis of the f							
Please provide an analysis of the feedback in the Analysis of	Parents Employers Students						
.4 Whether there is any revision/update of regular Syllabi is decided by concerned university  .5 Any new Department/Centre introduced during  Criterion – II  2. Teaching, Learning and Evaluate  .1 Total No. of ermanent faculty  Total Asst. Profesences  .2 No. of permanent faculty with Ph.D.  Asst.  Profesences	Manual Co-operating schools (for Pl	EI)					
.4 Whether there is any revision/update of regular Syllabi is decided by concerned university  .5 Any new Department/Centre introduced during Criterion – II  2. Teaching, Learning and Evaluate Total No. of Permanent faculty  Total Asst. Product Asst. Product Asst. Product Asst. No. of Permanent faculty with Ph.D.  .2 No. of Faculty Positions  Asst. Professors		´ L					
Syllabi is decided by concerned university  .5 Any new Department/Centre introduced during  Criterion – II  . Teaching, Learning and Evaluate  .1 Total No. of ermanent faculty  Total Asst. Profesences  .2 No. of permanent faculty with Ph.D.  .3 No. of Faculty Positions  Asst.  Profesences	пехите						
2. Any new Department/Centre introduced during Criterion – II  2. Teaching, Learning and Evaluate  3. Total No. of Permanent faculty  47 45  48st. Professors  3. No. of Faculty Positions  Asst. Professors  Asst. Professors	tion or syllabi, if yes, mention their salient asp	ects.					
Criterion – II  Teaching, Learning and Evaluate  Total No. of ermanent faculty  Total Asst. Profesers  2 No. of permanent faculty with Ph.D.  Asst.  Profesers							
Total No. of ermanent faculty  Total Asst. Professors  2 No. of Faculty Positions  Asst.  Professors	g the year. If yes, give details.						
Total No. of ermanent faculty  Total Asst. Prof. 47 45  Total Asst. Prof. 47 45  Total Asst. Prof. 47 45  Asst. Prof. 48 10 10 10 10 10 10 10 10 10 10 10 10 10							
2. Teaching, Learning and Evaluate  2. Total No. of Determanent faculty  3. Total No. of 47 45  45  3. No. of permanent faculty with Ph.D.  3. No. of Faculty Positions  48st.							
2.1 Total No. of Permanent faculty  Total Asst. Professional Asst. Pro							
.1 Total No. of ermanent faculty 47 45  .2 No. of permanent faculty with Ph.D.  .3 No. of Faculty Positions  Asst.  Professors	ion						
.2 No. of permanent faculty with Ph.D.  .3 No. of Faculty Positions  Asst.  Professors	essors Associate Professors Professors	Others					
.3 No. of Faculty Positions  Asst.  Professors	2	18					
.3 No. of Faculty Positions  Asst.  Professors							
.5 No. 01 racuity Positions							
	Associate Professors Others T Professors	otal					
uring the year	R V R V R V R	V					
15							

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		3	
Presented papers	6	40	
Resource Persons	1		

2.6	Innovative processes adopted by the institution in Tea	ching and Learnin	g:
2.7	Total No. of actual teaching days during this academic year		
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination Double Valuation, Photocopy, Online Multiple Choose Control of the Control		According to affiliating university
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum D	Development work	cshop
2.10	Average percentage of attendance of students	95%	
,	2.11 Course/Programme wise		

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6

UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	3
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	11
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	19	15	24
Technical Staff	46	24	46	18

### Criterion – III

Г	QAC motivated/ persua	ded co	llege teach	ers to partic	cipate in S	Seminar.		
	Conferences, Workshop		_	•		,		
_								
3.2	Details regarding	major	projects					
		C	ompleted	Ongoing		Sanctioned	Submitted	
	Number							
	Outlay in Rs. Lakhs							
3.3	Details regarding	minor	projects					
		С	ompleted	Ongoing		Sanctioned	Submitted	
	Number							
	Outlay in Rs. Lakhs							
3.4	Details on researc	ch publi	ications					
				Interna	tional	National	Others	
	Peer Review Journal							
	Non-Peer Review Jo	ournals						
	e-Journals							
	Conference proceed	ings						
3.5 D	etails on Impact factor o	f public	cations:					
	Range A	verage		h-index		Nos. in SCOP	US	
3.6 R	esearch funds sanctioned	d and re				encies, industry		tions
	Nature of the Proje	ect	Duration Year		e of the g Agency	Total grant sanctioned	Received	
	Major projects							
	Minor Projects							
	Interdisciplinary Proje	cts						
	Industry sponsored							
	Projects sponsored by University/ College	the						
	Students research proje	ects						
	(other than compulsory by the Univ							
	Any other(Specify)							
	Total							

3.7 No. of books published i) Wi	th ISBN No.	C	hapters in I	Edited B	ooks	
ii) Wi	thout ISBN No	).				
3.8 No. of University Departments	receiving fund	ls from				
UGC-S	SAP	CAS	DS	ST-FIST		
DPE			DI	BT Schei	me/funds	
3.9 For colleges Autono		CPE		BT Star S		
INSPIR	Œ	CE	Ar	iy Other	(specify)	
3.10 Revenue generated through co	onsultancy	NIL				
3.11 No. of conferences	Level	International	National	State	University	College
a managina al lary Alan Tanakikuski a m	Number Sponsoring agencies					
3.12 No. of faculty served as exper	rts, chairperson	s or resource p	persons			
3.13 No. of collaborations	Internation	nal Na	ational		Any other [	
3.14 No. of linkages created during	g this year					
3.15 Total budget for research for o	current year in	lakhs :				
From Funding agency	From I	Management of	f University	//College	e	
Total						
3.16 No. of patents received this y	ear Type	of Patent		Nu	mber	
1	National	, A	Applied Granted	INU	moer	
	Internati	onal A	Applied Granted			
	Commer	rc1al1sed -	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them		
3.19 No. of Ph.D. awarded by faculty from the In	stitution	
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled	l + existing ones)
JRF SRF	Project Fellows	Any other
3.21 No. of students Participated in NSS events:		
	University level 3	State level
	National level	International level
3.22 No. of students participated in NCC events:		
	University level 1	O6 State level
	National level	International level
3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level
	National level	International level

3.25 No. of Extension activi	ties organiz	zed	
University forum		College forum	
NCC		NSS	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

#### F.G.M. GOVT. P.G. COLLEGE ADAMPUR (HISAR)

#### **WOMEN CELL**

#### **ACTIVITIES OF SESSION 2016-2017**

SR. NO.	DATE	ACTIVITIES PERFORMED
1	21-10-2016	An educational tour was organised by women cell for girls .thirty nine girls were taken to kurukshetra and Chandigarh. Students enjoyed the trip and gained knowledge.
2	27-01-2017	An extension lecture was delievered by Dr. Divya Sheoran, Assistant professor at CRM Jat College, Hisar. She gave valuable information on women rights.
3	28-01-2017	An awareness rally was organised on the topic 'Beti Bachao Beti Padhao, at Kalirawan(adopted village by college). Villagers were awakened to save the girl child.
4	08-03-2017	International Women's Day was celebrated by organising a Panel –discussion on topic ,Rights of Women in the society'.

•

• LIST OF ACTIVITIES DONE UNDER 'BETI BACHAO BETI PADHAO, during (2016-2017)

•

SR. NO.	DATE	ACTIVITIES PERFORMED
1	07-10-2016	Poster Making Competition
2	27-01-2017	Extention lecture on ,Women Rights'.
3	28-01-2017	A Rally for creating awareness regarding 'BETI BACHAO BETI PADHAO'.
4	08-03-2017	Panel discussion on Women's Day.

### ACTIVITIES OF RED RIBBON CLUB & RED CROSS SOCIETY

#### SESSION 2016-2017

S.NO.	DATE	ACTIVITIES PERFORMED
1	12-08-2016	Celebrated Youth Day and students are awared about HIV AIDS
2	3-11-2016	Blood Donation Camp was organised
3	01-12-2016	Poster making and Debate competition were organised on the occasion of 'International AIDS Day'.

#### LEGAL LITERACTY CELL

#### ACTIVITIES OF SESSION 2016-2017

SR.NO.		ACTIVITIES PERFORMED
	DATE	
1	28-01-2017	An Extension Lecture was organizes on topic "FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES OF STATE" At adopted village by college 'kalirawan'. The lecture was delivered by Ms. Divya, Asstt. Prof in English, C.R. Law College, Hisar to sensitize and motivate students and villagers about their Fundamental Rights and duties.
2	14-02-2017	An Essay and Slogan writing competition was organized on Human rights. Sunidhi (Roll No. 8023) of B.Sc. III stood first ,kavita Rani (Roll No.97270122) of B.A. I stood second and Sahil Yadav (Roll No. 97270127) of B.A. I stood third. Malkeet Singh (Roll No 8107) of BSc. III stood first, Dimple (Roll No. 1231) of B.Sc. II stood second and Deepika (Roll No. 1220) of B.Sc. II stood B.Sc.II stood third.
3	15-02-2017	Speech (On Topic: Drug de-addiction) and Poem Recitation Competition was organized. First, Second and third position (in speech) were held by Sourabh (Roll No 835) of B.Com. II, Mafika (Roll No. 99) of B.A. II and Rajesh (Roll No. 7427) of B.A. III respectively. First, Second and third position (in Poem recitation) were held by Sourabh (Roll No. 835) of B.Com. II, Mafika (Roll No 99) of B.A. II and Dimple (Roll No. 1231) of B.Sc. II respectively.
4	15-02-2017	On the spot painting competition was organized. First, Second and third position were held by Deepanshu (Roll No.1303) of B.Sc. II, Santosh (Roll No. 6) of B.A. II and Bharat (Roll No. 8195) of B.Sc. III respectively.
5	17-02-2017	At District Level competition ( At Govt. College Hisar) Sourabh secured second position in Poem Recitation.
6	18-02-2017	At District Level competition ( At Govt. College Hisar) participants secured first position in skit.
7	03-03-2017 & 04-03-2017	Winner participants of District level competition took part in Division level competition held at Govt. College, Hisar.

#### NATIONAL CADET CORPS (NCC)

#### NCC ARMY WING ACTIVITY DETAIL 2016-2017

ACTIVITY	DATE	REMARKS
Independence Day Celebration	15.08.2016	The independence day has been celebrated on August 15, 2016 in the institution. All the NCC girl and boy cadets have participated in the parade and presented guard of honour to the National Flag. Also, the speech and poetry about India After Independence has been presented by the cadets.
Poster Exhibition Competition	29.09.2016	The poster exhibition competition on " <i>Road Safety</i> " has been organised in the college by NCC. The boy and girl cadets participated in poster exhibition with all their strengths. The purpose of exhibition was successfully achieved by the cadets to give message on different aspects of road safety through posters in its true sense. Cdt Vikram Jhajhra, Cdt Mohit & Sgt Anila attained 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> position.
Slogan Writing Competition	14.10.2016	Slogan writing on "Women Empowerment" has been organised by college NCC cadets. All the cadets show high level of enthusiasm about the title and participated in big number. In slogan writing, Cdt Nisha Rani, UO Bharat & Cpl Renu attained 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> position respectively.
Annual Training Camp (ATC)	06.01.2017- 15.01.2017	Ten days ATC camp from 06.01.2017 to 15.01.2017 has been attended by the IIIrd & IInd year Girl cadets of the institution at TBDSr Sec School, Hisar.
	17.01.2017- 26.01.2017	Ten day ATC camp from 17.01.2017 to 26.01.2017 has been attended by the IIIrd & IInd year Boy cadets of the institution.
Republic Day Celebration	26.01.2017	The republic day has been celebrated in the institution. All the NCC cadets of the college has been participated in the parade and presented guard of honour to the National Flag followed by the declamation and speeches on Republic India.
Ekta Rally	16.02.2017	The NCC cadets lead the institution in Ekta Rally which has been carried out by the institution on . The rally was a huge success in its true sense. The rally was carried out with different slogans, titles etc by the cadets and students. It was a motivational rally conveying Ekta message to all the people of India.

## **Activities of N.S.S Session 2016-2017**

Sr.	Date	Activities
No.		
1-	21-07-	ikS/kks jksi.k fnol euk;k x;kA ftlesa egkfo ky;
	2016	essa 100 ls vf/kd ikS/ks yxk,sa x,sa vkSj ,u-
		,l-,l- okWyafV;j us ,d&,d ikS/kk xksn ysusa
		dk ladYi fy;kA
2-	05-09-	v/;kid fnol euk;k x;kA
	2016	
3-	08-09-	varjk'Vah; lk{kj fnol euk;k x;k ftlesa cPpksa
	2016	iksLVj eSfdax dEihfV"ku esa Hkkx fy;Ka
4-	15-09-	varjk'Vah; "kkafr fnol euk;k x;k ftlesa Essay
	2016	Writing dEihfV"ku dk vk;kstu fd;k x;kA
5-	24-09-	jk'Vah; lekt lsok fnol euk;k x;k ftlesa v/;kid
	2016	MkW0 va"kksd cSuhoky us ,u-,l-,l- dk egRo
		cPpksa dks crk;kA
6-	02-10-	First One day camp yxk;k x;kA ftlesa egkfo ky;
	2016	izkaxu dh IQkbZ dh xbZA
7-	23-10-	Second One day camp yxk;k x;kA ftlesa
	2016	egkfo ky; izkaxu dh IQkbZ dh xbZA
8-	24-10-	csVh cpkvksa csVh i <kvksa ds<="" td="" vfhk;ku=""></kvksa>
	2016	vUrxZr dkWyst esa gSYFk ls IEcfU/kr ckrsa
		crkbZ xbZ vkSj MkW0 ds }kjk Nk=kvksa dk
		,p-ch- ysoy pSd djok;k x;kA

9-	31-10- 2016 ls 05-11- 2016	jk'Vah; ,drk IIrkg dk vk;kstu fd;k x;kA ftlesa cPpksa us ju&QkWj&;qfuVh esa Hkkx fy;k vkSj bldk "kqHkkjaHk tokgj uxj ds ljiap izhre flag us fd;kA
10-	03-11- 2016	egkfo ky; esa jDrnku f"kfoj dk vk;kstu fd;k x;kA ftlesa jSM fjcu vkSj jSMØkl desVh ds lnL;kas us Hkkx fy;k vkSj blesa 297 ;qfuV jDr ,df=r fd;k x;kA bl f"kfoj dk "kqHkkajHk vkbZ-ih-,l- jkts"k dqekj th us fd;kA
11-	12-12- 2016 ls 11-01- 2017	ljdkj ds }kjk pyk,sa x, vfHk;ku ds"k ysl VakatsDlu dh tkudkjh vkneiqj xkao] vkneiqj e.Mh vkSj tokgj uxj ds ukxfjdksa dks ds"k ysl ds ckjs esa crk;kA
12-	12-01- 2017	jk'V <sup>a</sup> h; ;qok fnol euk;k x;k ftlesa fo kFkhZ;ksa dks Lokeh foosdkuUn dh thouh ds ckjs esa crk;kA
13-	25-01- 2017 ls 31-01- 2017	Seven day camp dk vk;kstu fd;k x;kA ftlesa egkfo ky; ds }kjk xkao dkyhjko.k dks xksn fy;k x;k vkSj lkrksa fnu dkyhjko.k xkao essa ljdkjh Ldwy] pkSiky vkSj iapk;r ?kj dh lQkbZ dh xbZ vkSj xkao essa jSyh fudky dj xkao okyksa dks lQkbZ ds egRo ds ckjs esa crk;kA csVh cpkvksa csVh i <kvksa ,u-,l-,l-okwyafv;j="" ds="" fd;k="" hkh="" ij="" ogka="" td="" ukvd="" uqdm+="" vfhk;ku="" vurxzr="" x;ka<="" }kjk=""></kvksa>

14-	08-03-	vUrZjk'Vah; efgyk fnol euk;k x;k ftlesa
	2017	efgykvksa ls IEcfU/kr ,d izsj.kk nk;d fQYe
		fn[kkbZ xbZ vkSj efgyk l'drhdj.k ls lEcfU/kr
		MkW v:.kk us ySDpj Hkh fn;kA

# Activities of Red Ribbon Club & Red Cross Society Session 2016-2017

egkfo|ky; esa Red Ribbon Club & Red Cross Society ds }kjk l= 2016&2017 esa 12-08-2016; qok fnol euk;k x;kA ftlds vUnj cPpksa dks ,p-vkbZ-oh- ,M~l ds ckjs esa ,d fQYe fn[kkbZ xbZA ftlessa ,M~l ls cpusa ls dkSu&dkSu lh lko/kkfu;ksa cjrh tk, ds ckjs esa crk;k x;kA 03-11-2016 dks Red Ribbon Club & Red Cross Society, N.S.S. ds }kjk Blood Donation Camp dk lQyrkiqoZd lapkyu fd;k x;kA 01-12-2016 dks vUrjk'Vah; ,M~l fnol dk vk;kstu fd;k x;k ftlesa cPpksa us iksLVj eSfdax

dEihfV"ku esa Hkkx fy;k vkSj iksLVj eSfdax ds lkFk&lkFk Hkk'k.k dk izfr;ksfxrk dk Hkh vk;kstu fd;k x;k vkSj tuojh 2017 esa 23 fo|kFkhZ;ksa us First Aid dh VaSfuax ds fy, Red Cross, Hisar ds MkWDVj Jh pUnz izdk"k dks cqyk;k x;k vkSj cPpksa us lQyrkiqoZd bl VaSfuax dks iqjk fd;kA

## Activities of Placement Cell Session 2016-2017

egkfo|ky|; esa Placement Cell ds vUrZxr |= 2016&2017 ds vUnj fuEufyf|kr| Activities dh xbZA

1-22-10-2016 dks Placement Cell ds }kjk dkuwu IEcfU/kr dh tkudkjh nsus gsrw ,MoksdsV Jh nsosUnz fery dks

- cqyk;k x;k vkSj mUgksusa fon~;kFkhZ;ksa dks vkbZ-ih-lh- dh fofHkUu /kkjkvksa dk lf{klr :i ls fooj.k fd;kA
- 2-05-11-2016 dks Placement Cell ds }kjk VSDI ls IEcfU/kr tkudkjh nsus gsrw lh-,- Jh nhid xxZ dks cqyk;k x;k vkSj mUgksusa fon~;kFkhZ;ksa dks Direct and Indirect Tax ds ckjs esa crk;kA
- 3-11-02-2017 dks Placement Cell ds }kjk egkfo|ky; dh izksQslj Jhefr vulqbZ;k fc"uksbZ ds }kjk O;k[;ku djok;k x;kA ftlesa fon~;kFkhZ;ksa dks gSYFk lEcfU/k tkudkjh nh xbZA
- 4-lky ds nkSjku fon~;kFkhZ;ksa ds fy, gj efgus izfr;ksfxrk niZ.k ¼fgUnh vkSj vxzsth½ o IDI fejj ¼fgUnh vkSj vxzsth½ eaxokbZ tkrh gSaA
- 5-lky ds nkSjku fon~;kFkhZ;ksas ds fy, gj llrkg Employment News Paper Hkh eaxok;k tkrk gSaA
- 6-l= 2016&2017 ds vUrZxr 24875@&:i;s dh Kkuo/kZd vkSj jkstxkj iwjd iqLrdsa Hkh Placement Cell ds vUrZxr eaxokbZ xbZA

#### **Criterion - IV**

4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area			Govt	
Class rooms	38			38
Laboratories	20			
Seminar Halls				
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Yes, all the administrative activities are computerized.

#### 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	23366		921	2 Lac	24287		
Reference Books	462						
e-Books							
Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Compute r Centres	Office	Depart- ments	Others

Existing	120	6	Yes	Language	No	13	11	
				lab				
Added	08	nil				02	03	
Total	128	6	Yes		No	15	14	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking in Labs- Yes		

4.6 Amount spent on maintenance in lakhs:

i) ICT 80311

ii) Campus Infrastructure and facilities 100000

iii) Equipments 245160

iv) Others

**Total:** 425471

#### Criterion - V

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of college make students aware about support services by regular notices with the help of different designed cells

5.2 Efforts made by the institution for tracking the progression

The formal feedback performa helps IQAC to know about student opinion about different colleges activities and their requirements of changes in college facilities.

5.3 (a	5.3 (a) Total Number of students  UG PG Ph. D. Others  2682 136												
(b	(b) No. of students outside the state 04												
(c	(c) No. of international students												
	Men No % Women No % 826 29.31												
			Last Y	Year (2015-16)						This Ye	ar (201	16-17)	
General	SC	ST	OBC	Physically Challenged	others	Total	General	SC	ST	OBC	Phy sica lly Cha llen ged	Others	Total
1518	506		635			2659	1520	548		BCA- 589 BCB-107	5	ESM-38 FF-11	2818
5.4 D	Demand ratio Dropout %  5.4 Details of student support mechanism for coaching for competitive examinations (If any)												
	No. of students beneficiaries												
5.5 N	o. of s	stude	nts qualifi	ed in these	examina	ntions							
N	NET SET/SLET GATE CAT												
IAS/IPS etc UPSC UPSC Others													
5.6 Details of student counselling and career guidance													
	Training about interview , communication and basic mathematical skills by different experts.												

No. of students benefitted	

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

#### 5.8 Details of gender sensitization programmes

Activities done by the committee "Beti Bachao Beti Padhao" under gender sensitization programme.

SR. NO.	DATE	ACTIVITIES PERFORMED
1	07-10-2016	Poster Making Competition
2	27-01-2017	Extention lecture on ,Women Rights'.
3	28-01-2017	A Rally for creating awareness regarding 'BETI BACHAO BETI PADHAO'.
4	08-03-2017	Panel discussion on Women's Day.

5.9 Students Activities						
5.9.1	No. of students participated in Sports, Games and other events					
	State/ University level National le	evel Interr	national level			
	No. of students participated in cultural events					
	State/ University level National le	evel Interr	national level			
5.9.2 No. of medals /awards won by students in Sports, Games and other events  Sports: State/ University level National level International level						
Cultural: State/ University level National level International level						
5.10 Scholarships and Financial Support						
		Number of students	Amount			
	Financial support from institution					
	Financial support from government	Others- 44 OBC-226 SC-512	2,20,200 516195 7168000			
	Financial support from other sources					
	Number of students who received International/ National recognitions					
5.11 Stud	dent organised / initiatives					
Fairs	: State/ University level National le	evel Interr	national level			
Exhibition	: State/ University level National le	evel Interr	national level			
5.12 No.	of social initiatives undertaken by the students					

5.13 Major grievances of students (if any) redressed:College has a Grievance Redressal Cell
which effectively resolves any grievances/complaints brought to it by the staff or the students.
Also, Principal at his own level promptly responds to any such complaints and resolves the
same

#### Criterion - VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision:

To transform the rural youth of socially and educationally backward region into professionally competent and socially responsible citizens.

#### **Mission:**

To provide facilities for higher education matching international standards in this rural part of Haryana.

To develop the spirit of enquiry and a scientific interdisciplinary approach among the graduate.

To create awareness on contemporary socio-economicpolitical issues of global as well as local level.

To ensure equity and accessibility of education to all.

The institution is striving hard for the overall development of the students of this rural tract of Haryana.

Today's society needs human resources empowered with technical and scientific skills having proportionately blended ethical inputs. The institute with its state of the art infrastructure, innovative teaching methods, well equipped labs, rich library, well qualified and dedicated faculty and the supporting staff is making unending efforts towards providing the best assets to the society.

	6.2	Does	the	Institution	has a	a management	Information	Systen
--	-----	------	-----	-------------	-------	--------------	-------------	--------

Principals give updated feedback to the top management in the Principals'meetings convened by the directorate from time to time.

Annual Reports are published every year at the end of the academic session which too is an important source of information to the stakeholders and top management.

Regular correspondence between the institute and the directorate is another way of informing the higher authorities.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

As per affiliating University

#### 6.3.2 Teaching and Learning

Discussions in the staff meetings

Verbal feedback from the parents, local bodies, N.G.O.'s etc.

Random inspection of classes by the Principal and interaction with students

Advice from the retired teachers and social workers.

Outcomes are in the form of effective teaching-learning process, completion of syllabi as per schedule and commendable extension and environmental activities

#### 6.3.3 Examination and Evaluation

Maintaining transparency in evaluation by telling marks scored in assignments & class tests to students and by pointing out areas in which students need improvement

#### 6.3.4 Research and Development

The institution receives updated information regarding organization of staff training programmes by different universities and institutions and the same percolated down to different departments and individual teachers. Administration not only allows teachers to join such trainings but also motivates them to participate them in maximum number. Such trained staff is given responsibilities through which they can utilized their knowledge and skills for betterment of the teaching environment of the college.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Providing additional class rooms

Maintaining good sanitary conditions in the college

Providing clean drinking water facility

Addition of more books in the library

#### 6.3.6 Human Resource Management

Maintaining participatory approach for college functioning.

Maintaining elaborate and effective system of committees

More systematization of cells for grievance redressal & feedback mechanism

#### 6.3.7 Faculty and Staff recruitment

Faculty is recruited by the government and deployed as per the requirements. However, the institute provides best environment for the teachers to further enhance their career prospectus in addition to best teaching opportunities and thus not only attracts good faculty but is successful in retaining most of them.

#### 6.3.8 Industry Interaction / Collaboration

Not applicable to the college

#### 6.3.9 Admission of Students

The online admission system be made more efficient and student friendly

#### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

634348

6.5 Tot	al corpus fund genera	nted				
6.6 Wh	ether annual financia	l audit has been	done Yes	No		
6.7 Wh	ether Academic and A	Administrative A	Audit (AAA) has	been done?		
	Audit Type	Ext	ernal	Inter	Internal	
		Yes/No	Agency	Yes/No	Authority	
	Academic					
	Administrative					
6.8 Doe	es the University/ Aut Fo	tonomous Colle r UG Programm	-	No No	?	
	Fo	r PG Programm	es Yes	No		
6.9 Wh	at efforts are made by	y the University	/ Autonomous Co	ollege for Exami	nation Reforms	?
6.10 W	hat efforts are made l	by the Universit	y to promote auto	onomy in the affi	lliated/constitue	ent colleges?
6.11 Ac	ctivities and support f	rom the Alumni	Association			
The institution remains in touch with the alumni through meetings during college convocation and other functions for which alumni are specially invited						
6.12 Activities and support from the Parent – Teacher Association						
6.13 De	evelopment programn	mes for support	staff			
Revis						Page 32

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - A. ECO-CLUB organized two guest lectures on environmental issues by Dr. Anurag, Scientist, Department of Agriculture Meteorology, HAU, Hisar dated on12/11/2016.
    - 1. Role of Geoinformatics in Disaster Management.
    - 2. Application of Remote Sensing and GIS for resources management.

Attended by 75 students and teachers of the college

- B. Main porch lawn: grass cutting, maintenance etc.
- C. Trimming of trees in the campus.
- D. Removing of weeds in college campus in collaboration of MGNERAGA.

#### **Criterion - VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Participatory approach in the college functioning

Involvement of students in the progressive egoverence in the college (admissions & other administrative processes)

7.2 Provide the A beginning of	Action Taken Report (ATR) based on the plan of action decided upon at the the year
	Almost most of the plans thought in the beginning of the year were implemented by taking the adequate action in this regard and the institution is still working for the implementation of the plans.
7.3 Give two Bes	t Practices of the institution (please see the format in the NAAC Self-study Manuals)
P	articipatory approach in the college functioning.
а	Compulsory computer education & Environment wareness are the part of the teaching — learning activities of the college
	tils in annexure (annexure need to be numbered as i, ii,iii) to environmental awareness / protection
	The entire college campus is fairly well covered with shady trees, shrubs, hedges, medicinal plants and ornamentals which houses a large no. of birds and wild creatures. In other words, the college campus serves as lungs of this small town.
7.5 Whether env	ironmental audit was conducted? Yes No y
7.6 Any other rele	evant information the institution wishes to add. (for example SWOT Analysis)

#### 8. Plans of institution for next year

- To continue with the good traditions of the college in the field of teaching-learning activities, co-curricular & extra-curricular activities, extension & research activities, infrastructure and management of college affairs
- To rationalize the college time table for the uniform distribution of student strength throughout the working hours of the college keeping in mind about all students enrolled in the college
- To take measures to restrict the entry of outsiders (ITI students, polytechnic students and passerby).
- To ensure an environment of strict discipline in the college campus in the interests of smooth running of the classes and other college activities by regular proctorial duties.
- To make compulsory the ribbon I Card for all students and college staff members for ensuring strict discipline in the college
- Arrangement of full proof CCTV coverage of the college campus
- To provide secured central notice board facility for the college students with a provision for mandatory display of all notices from different designated college cells and committees.
- To add new standard reference books for PG & Hons. classes in the Library
- To provide enhanced facilities of ICT and internet connectivity in the college

- To provide additional girls' toilet in the college keeping in view the increased strength of girls students
- To improve cleanliness and hygiene level in college toilets.
- To enhance the availability of safe drinking water facility in the college
- To provide enhanced seating capacity, hygienic environment and availability of branded and more varied choice of food items in the college canteen
- To make 'online facility' for admission more accessible and viable by having better internet connectivity
- To get funds for labs up-gradation according to the present needs
- To arrange different seminars and extension lectures in college departments and designated cells for increased exposure of students and their initiation in research activities.
  - To introduce a smart class room in the college campus for better use of technology in teaching.
  - To have suggestion box in the college, so that anybody can give his/her opinion for better functioning of the college.
  - Class tests, group discussions, seminars by students are to be enhanced for better teaching& learning process.
  - Proctorial duties must be performed regularly and seriously for smooth running of the classes and other college activities.
  - Cycle stand is to be enlarged as the number of students is increasing per year.
  - To introduce lease line, 4MBps in the college campus so that all online transactions work may be done very fast and uninterrupted.
  - To have water arrangement for students in each block and on each floor of the building.
  - To introduce recreational room with gym, table tennis etc. for indoor activities.
  - SMS facility for regular information to all the students.

Name	Dr. Ashok kumar	Name	Dr. Lalit Bhushan Arya
Signature o	f the Coordinator, IQAC	_	Signature of the Chairperson, IQAC
		***	

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*