

National Education Policy, 2020: Reforms in Higher Education

The current call for papers seeks to bring together academics and students to create a relevant assignment in the form of research papers with the goal of increasing reader awareness of the National Education Policy, 2020, which will contribute to the nation's intellectual treasure.

The National Education Policy, 2020, seeks to develop our country via new techniques that provide high-quality education to everyone. The implementation of this policy has the potential to improve the national educational structure, including the right to education, schools, colleges, and universities. The success of NEP 2020 hinges on public understanding, application, and implementation of this concept. So, the purpose of this special issue is to critically examine the influence of the New Educational Policy, 2020 on the Indian educational system. The following are only a few examples of possible topics:

- Equitable and Inclusive Education: Values of New Education Policy, 2020
- New Education Policy, 2020 : Its Impact and Challenges
- Teacher Education and New Education Policy, 2020
- Universal Declaration of Human Rights and Right to Education in New Education Policy, 2020
- Professional Education and New Education Policy, 2020
- Development of Human Personality in Relation with New Education Policy, 2020;
- Promotion of Indian Languages, Arts, and Culture through
- National Development: Designing Education for the Economic Development;
- Innovative Trends of Education in New Education Policy, 2020
- The National Education Policy, 2020: Need of Times
- The New Education Policy, 2020: A Landmark in India's History of Education
- The Future of India's Higher Education System after New Education Policy, 2020
- Problems of Education of the Reserved Categories and Marginalized Sections of Society
- Digital Transformation Strategy and New Education Policy- 2020
- ICT Based Teaching and Learning
- National Education Policy, 2020: Holistic, Multidisciplinary, and Futuristic Aspects
- Examination Reforms, Continuation and Comprehension Evaluation System
- Contribution of Different Government Schemes, Plans and Policies in Current Educational Context
- Role of Different National and International Educational Agencies in Indian Education System
- Gender and Education: Challenges and Reformation
- Girls' Education: Visions and Scopes in New Education Policy, 2020

Submission Guidelines

- a. The submissions must be accompanied by a covering letter/page bearing the following information:
 - i. Full Name of the Author(s)
 - ii. Post/Research Scholar/Student
 - iii. Institutional Affiliations (if any)
 - iv. Contact Details of the Author(s) with Mobile Number
 - v. A self declaration that it is an original work and has not been published/sent for publication anywhere else.
- b. File must be in Microsoft Word format following MLA 8th edition
- c. Contributors must maintain a strict ethical stand regarding acknowledgement of works cited and ideas borrowed from others.
- d. The papers submitted should evince serious academic work contributing new knowledge or innovative critical perspectives on the subject explored.
- e. End notes and foot notes have to be avoided.
- f. Title of the paper should be bold, capitalized and centered. The font should be 14 point.
- g. In text the titles of books should be Italics and titles of articles from journals and books should be “quoted” and
- h. Font of the text should be Times New Roman 12 point.
- i. Line Spacing: 1.5.
- j. There should be a margin of 1 inch on all four sides of the paper.
- k. Word limit: Minimum 2500 and Maximum 3500 words.
- l. There will be no publication/subscription charges.
- m. Rejected papers won't be sent back to the contributor(s).
- n. Authors are requested to submit their manuscript along with a small abstract of 200 words via email on journalhehry.id@gmail.com before May 15, 2022.
- o. Authors are suggested to keep patience and bear with us. We adopt peer review process and it takes time. We keep on updating the authors about the progress of their submissions. We don't share the identity of the author(s) with the reviewers.
- p. The acceptance for publication in the journal is subject to peer review and the journal authorities still reserve the right to make the final decision on the publication of your submission.
- q. After the release of this issue, the journal will apply for an ISSN.

Editor in Chief

Mrida